

General Psychology By Mangal

S K Mangal

General Psychology S K Mangal,2013-08-01 This book provides valuable insight into the nature and the background of the subject of Psychology. Designed basically as a textbook for general psychology courses of Indian universities, it will also prove useful to those working in the disciplines of sociology, education, social work and social sciences. The subject matter in the text has been presented in such a way that it can be easily grasped by a beginner and appreciated by an advanced reader.

General Psychology S. K. MANGAL,2020-02-07 This new revised edition of General Psychology provides a valuable insight into the nature and background of the subject of psychology. Keeping in mind the progressions in the field of psychology and the changes in the syllabi of the courses in degree classes of the universities and institutions of higher learning of our country, all the necessary changes and additions have been made to present the subject matter in a consolidated form. A number of new topics have been added and the previous content has been enriched, enabling the book to meet the requirements of the syllabi of General Psychology. Key Features: Addition of new chapters: (i) The States of Consciousness, (ii) Transfer of Learning or Training, (iii) Emotional Intelligence: Its Concept, Measurement and Development, (iv) Social , Spiritual and Artificial Intelligence, (v) Attitudes: Concept and Measurement, (vi) Creativity: Concept, Theories and Development, Inclusion of new topics in existing chapters: Careers for the Students of Psychology. Socio-cultural Perspective in the Historical Evolution of the Subject of Psychology. The Present Position and Recent Trends in Psychology. Normative Survey or Field Survey Method of Studying in Psychology. Theories of the Mechanism of Heredity. The book will be useful to not only the students of the degree courses of psychology of the universities, but will also be able to provide a basic structure to those who opt for psychology as an optional paper for their Indian or Provincial Civil Services and other competitive examinations.

General Psychology S. K. Mangal,1988

An Introduction To Psychology S.K. Mangal,2009 Human behaviour is quite complex. Success in interpersonal relations depends on a proper understanding of it. The present book provides an introductory course for this very purpose. It studies human behaviour in its various aspects: physiological, emotional, mental and social. The book will be useful to students of psychology of different boards of education and universities. For general reader, it would serve as a workable base for further study of the subject. The subject matter has been presented in a simple, informative style so that the reader

may be able to understand essential terminology, facts and concepts about human behaviour.

Abnormal Psychology S K Mangal, 2008-10-27 This work provides a workable base for the understanding of basic concepts of abnormal behaviour and abnormal psychology. Starting with the concept, nature and background of abnormal behaviour and abnormal psychology, it takes up the types of abnormalities and disorders of human behaviour and suggests possible treatment by combining physical as well as socio-psychological therapeutic measures. Written in a simple but well organised style, it will prove useful not only to students of abnormal psychology and mental health of the graduate and post-graduate courses, but also to parents and teachers in understanding and improving their own mental health as well as that of people whose welfare is entrusted to them.

ESSENTIALS OF EDUCATIONAL PSYCHOLOGY S. K. MANGAL, 2007-01-05 A harmonious blend of the theoretical and practical aspects of educational psychology, this student-friendly text provides a base for the understanding of the subject. The book discusses the various aspects of growth and development, specifically during childhood and adolescence, and accords due importance to the cognitive aspect of human behaviour with elaborate text on intelligence, creativity, thinking, reasoning and problem-solving. Besides maintaining a logical progression of topics, the author has interspersed the text with examples and illustrations to provide an in-depth analysis of the subject matter. The book is ideally suited for the B.Ed. and B.A. (Education) courses but can also be a valuable reference for teachers, teacher-trainees, and practising counsellors at various levels of school education. **KEY FEATURES** • Cogent and coherent style of writing • Assignment problems and sample tests at the end of various chapters • Wide range of examples and over 50 illustrations to support and explain the topics discussed

Child Psychology and Development S K Mangal, Ph.D., 2019-03-13 The book is designed for the undergraduate and post graduate students of Psychology. The subject matter is well organised into thirty chapters and has been presented in a reader-friendly, simple and logical manner, integrating the essentials of Child Psychology right from their conception in the womb of the mother till their attainment of maturity in the age of adolescence. **Key Features:** Presents a comprehensive, detailed and an in-depth description of the topics covered in the text; Provides essential insights in understanding the psychology and development of growing children; Includes essential discussions about the current issues and burning problems related to the behaviour and development of children; Offers engaging language and user-friendly mode of discussion; Adequately illustrated with examples, figures and tables; Comprises chapter-end summary for quick glance of the concepts discussed in the chapter and provides references and suggested readings at the end of each chapter for going deeper into the subject matter.

EMOTIONAL INTELLIGENCE S. K. MANGAL, SHUBHRA MANGAL, 2015-01-17 Emotional Intelligence (EI) is a personality development tool which can be developed at any stage of life to enhance one's ability and get desired success in

various life pursuits. This book is conceived to prove as an effective source of motivation and know-how of getting imbibed with the EI skills. The book describes emotional intelligence as a key to attain success in life. It highlights how managing emotional traits like anger, jealousy, empathy, love and so on can help a person to be a better human being and emerge as a winner in life. Organized well, the chapters comprehensively explain the concept of emotional intelligence with relation to its development and utilization for getting desired success in one's personal, social and professional life. The book, thus, have the needed potential to equip the readers with the knowledge, skills and applied aspects of EI and its measure, EQ, for deriving rich dividends through the development and application of EI skills (mostly emotional and social in nature). The book also helps people with high IQ to analyze that EQ and IQ goes hand-in-hand, and by developing the EI skills they can excel in those spheres of life, where they otherwise fail to excel with IQ alone. The book is designed for the postgraduate students of Psychology, Education and Management. Besides, the book is also useful for the professionals and general readers. It is going to prove an asset for those who are suffering from failures and lack of confidence. Key features Provides an easy workable model of EI for utilizing EI skills as key to success. Includes reader-friendly features like key ideas (within boxes), figures, tables, case studies and illustrations from daily life and Panchatantra stories and folk tales.

ADVANCED EDUCATIONAL PSYCHOLOGY S. K. MANGAL, 2002-01-01 This revised and expanded edition is a sequel to the first edition which was warmly received by the student and teaching community for its indepth analysis and refreshing approach to the subject. Psychology of Individual differences Transfer of Learning or Training Emotional Development and Emotional Intelligence Learning Disabilities and Learning Disabled Children Beginning with an introduction to the nature and scope, and the various schools of psychology, the book dis-cusses the systems propounded by Freud, Adler, Jung and Piaget, taking into account their critical importance to the subject. It then focuses on the psychology of growth and development, psychology of individual differences, motivation, attention and personality, with an emphasis on the individual's attitude towards learning, and the factors influencing learning. The text also elaborates the nature and theories of learning and the aspects of memory such as remembering and forgetting. The cognitive aspect, i.e. intelligence, and vital topics like creativity and the psychology of thinking, reasoning and problem-solving have been accorded due promi-nence. A detailed discussion on exceptional children and learning disabled children together with the educational measures for overcoming such disabilities is also included. The text concludes with an important aspect of human behaviour, namely, adjustment. Interspersed with examples, illustrations and tables, this text is ideally suited for postgraduate students of education and psychology. It can also be profitably used by teachers, teacher-educators, guidance and counselling personnel, and administrators of educational institutions.

CHILDHOOD AND GROWING UP MANGAL, S. K., MANGAL, SHUBHRA, 2019-05-01 The book, with comprehensive and practicable coverage, acquaints its readers with thorough knowledge and skills to help the growing children in their proper

growth and development enabling them to reach the limit of their excellence on one hand, and instilling in them the sense of responsibility towards their society and nation on the other hand. It dwells on the essential topics such as nature of the process of growth and development going on at the various ages and developmental stages of children, their developmental needs and characteristics, individual differences and diversities existing among them, development of various abilities and capacities like intelligence, creativity, and overall personality characteristics, nature of the age-linked behavioural problems, adjustment and mental health, parenting styles, and methods of dealing with the behavioural problems, adjustment, and stressful conditions of the developing children. The text equips the readers with all what is in demand for helping the developing children at this juncture of rapid industrialisation, globalisation, urbanisation, modernisation and economic change. It is primarily designed for the undergraduate students of education and elementary education. **KEY FEATURES** • Incorporates quite advanced topics such as emotional intelligence, use of reflective journals, anecdotal records and narratives as method of understanding child's behaviour, and so on • Includes detailed discussion of theories of child development, theories of learning, theories of intelligence, theories of achievement motivation, theories of creativity, and theories of personality • Offers engaging language and user-friendly mode of discussion • Adequately illustrated with examples, figures and tables • Comprises chapter-end summary for quick glance of the concepts.

Introduction to Psychology Jennifer Walinga, Charles Stangor, This book is designed to help students organize their thinking about psychology at a conceptual level. The focus on behaviour and empiricism has produced a text that is better organized, has fewer chapters, and is somewhat shorter than many of the leading books. The beginning of each section includes learning objectives; throughout the body of each section are key terms in bold followed by their definitions in italics; key takeaways, and exercises and critical thinking activities end each section.

General Psychology Henry Edward Garrett, 1961

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Techniques In Adlerian Psychology Jon Carlson, Steven Slavik, 2013-09-27 Presenting a collection of classic and recent papers reprinted from the Journal of Individual Psychology and Individual Psychology that represent the purpose, methods and spirit of techniques in Adlerian psychology. The editors have prefaced the text with a statement of the goal of Adlerian theory, as well as the goals of the techniques presented.

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Statistics for Psychology Arthur Aron, Elliot Coups, Elaine Aron, 2013 Emphasizing meaning and concepts, not just symbols and numbers, 'Statistics for Psychology', 6th edition places definitional formulas center stage to emphasize the logic behind statistics and discourage rote memorization. Each procedure is explained in a direct, concise language and both verbally and numerically. Learning goals upon completing this book, readers should be able to know both definitional and numerical

formulas and how to apply them. Understand the logic behind each formula. Expose students to the latest thinking in statistical theory and application. Prepare students to read research articles and learn how to use SPSS.

RESEARCH METHODOLOGY IN BEHAVIOURAL SCIENCES S. K. MANGAL, SHUBHRA MANGAL, 2013-08-22 The quality and productivity of a research work very much depends on the competency of the researchers. Such competency needs to be generated and nurtured properly among the researchers from the very beginning of their research career. This comprehensive book on research methodology discusses in detail how to carry out research studies in various disciplines of behavioural sciences in an organized manner. The book is meant for the postgraduate students of Education (M.Ed.), Sociology, Psychology and Management. In addition, it will also be useful to research scholars in learning the art of doing qualitative and quantitative research studies in behavioural sciences. Key Features Systematic and logical organization of the subject matter providing step-by-step description of the research methodology for conducting research studies. Extensively illustrated with working examples, diagrams and tables. A comprehensive description of the essential data collection tools employed in quantitative and qualitative research studies, along with their proper construction, standardization and validation. Complete and workable description of the techniques and methods of data analysis used in quantitative and qualitative research studies. A complete chapter devoted to the use of computer technology for the execution of the quantitative and qualitative research studies.

Essentials of Clinical Psychology S. K. Mangal, Shubhra Mangal, 2023-07-26 Essentials of Clinical Psychology: An Indian Perspective offers a comprehensive, user-friendly introduction to the theory and practice of clinical psychology within an Indian cultural, social, and educational context. The book starts with an introduction of what Clinical Psychology is and what it looks like in practice, giving a review of its history and contemporary traditions with an essential emphasis on its development from both a global as well as the Indian perspective. The following chapters cover a range of topics such as research methods, mental health and hygiene, and clinical psychology functions and training. The second half of the book then focuses on the classification of mental disorders for knowledge in diagnosing and treating patients, with chapters devoted to the description of various types of behavioral and mental disorders appearing in the Diagnostic and Statistical Manual of Mental Disorders (DSM) and the International Classification of Diseases (ICD). Disorders examined include eating disorders, sleep disorders, degenerative disorders, psychotic disorders, and neurodevelopmental disorders. Each chapter ends with chapter summaries, review questions, and recommended readings. Each chapter has its sectionwise summaries and ends with review questions and cited references. This textbook will serve as a must-have reference for all undergraduate and postgraduate students interested in Clinical Psychology, as well as for candidates selecting Psychology as their optional paper in competitive examinations. The book is designed according to Indian university course syllabi but also provides a guide to anyone looking to understand the current state of study and practice within Indian Clinical Psychology.

PEDAGOGY OF SOCIAL SCIENCES MANGAL, S. K., MANGAL, UMA, 2018-01-01 Written in an easy-to-understand style, the text has been thoroughly revised in tune with the spirit and need of the new nomenclature Pedagogy of Social Sciences in place of the old designation Teaching of Social Studies. It reflects on the theoretical knowledge and practical skills required to teach Social Sciences in an effective manner. Introducing new chapters, the second edition of the book mainly focuses on improving the methodological concepts of the Social Sciences teachers. In doing so, it covers various strategies and devices of teaching Social Sciences, e-learning in Social Sciences, e-learning resources in Social Sciences, and professional growth of the Social Sciences teacher. Besides, the chapters of the previous edition have been updated, with the required information given in various new sections. This book is suitable for a course on 'Pedagogy of Social Sciences' for the students of B.Ed. and M.A. (Education). It can also be used for the in-service teacher education programmes organized by the Central and State education boards. NEW TO THE SECOND EDITION □ In addition to the four new chapters, the book now incorporates several new sections: • Concept and meaning of the term Social Sciences; distinguishing the subject Social Sciences from Natural Sciences and the subject Social Studies; justification for using the term teaching/pedagogy of Social Sciences in place of teaching/pedagogy of Social Studies (Chapter 1) • Bloom's revised taxonomy, 2001 (Chapter 4) • Views of NCF and Focus Group (NCERT) about curriculum at the various stages of school education (Chapter 5) • Survey method and cooperative learning method for the teaching of Social Sciences (Chapter 7) • Reference books in Social Sciences (Chapter 9) • Atlases, newspapers, digital audio recorders and players and documentaries as instructional material or teaching aids (Chapter 11) • Question banks, grading system, open book examinations and use of rubrics as the means and ways for improving the evaluation programmes in Social Sciences (Chapter 23) □ Also, the chapter on 'Relationship of Social Studies with other Subjects' has been replaced with a more comprehensive and detailed chapter on 'Correlation in Social Sciences' (Chapter 6). KEY FEATURES □ Chapter-end summary and study questions to help readers review the important topics and drill the concept discussed, respectively. □ Numerous figures and tables to facilitate easy understanding of the concepts. □ References and Suggested Readings to provide scope for further reading.

Schaum's Outline of Introduction to Psychology Arno F. Wittig, 2000-11-16 Tough Test Questions? Missed Lectures? Not Enough Time? Fortunately for you, there's Schaum's Outlines. More than 40 million students have trusted Schaum's to help them succeed in the classroom and on exams. Schaum's is the key to faster learning and higher grades in every subject. Each Outline presents all the essential course information in an easy-to-follow, topic-by-topic format. You also get hundreds of examples, solved problems, and practice exercises to test your skills. This Schaum's Outline gives you Practice problems with full explanations that reinforce knowledge Coverage of the most up-to-date developments in your course field In-depth review of practices and applications Fully compatible with your classroom text, Schaum's highlights all the important facts you need to know. Use Schaum's to shorten your study time-and get your best test scores!

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