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**The Legal Rights and Responsibilities of Teachers** - Allan G. Osborne, Jr. 2011-04-04 Everything teachers need to know about education law. Do you know what you can and can’t say and do in your school? Most teacher education programs offer little, if any, instruction on education law. When teachers need advice regarding employment or instructional issues, they may find the search frustrating, time-consuming, or costly. Teachers will find the answers to their most frequently asked legal questions in this easy-to-read book. Key topics include: Certification, tenure, evaluation, and dismissal Collective bargaining and teacher contracts Constitutional rights of teachers Discrimination and harassment Teacher’s responsibility regarding student bullying Academic freedom Copyright law Safety

**Legal Rights of Teachers and Students** - Nelda H. Cambron-McCabe 2013-07-23 With the goals of providing an awareness of rights and responsibilities, motivating educators to translate basic concepts into actual practice, and generating an interest in further study of the law, this resource gives pre- and in-service educators a concise, informative, comprehensive look at the legal issues affecting their daily activities. Included is practical help for ensuring the legality of the complex decisions educators must make every day in such areas as religion, instruction, student expression, disabilities, discipline, teacher employment, Teachers’ Substantive Rights, termination, and tort liability; plus such as English Language Learners, bullying, sexual harassment, vouchers, digital copyright, and more.

**Public School Law** - Martha M. McCarthy 1981 Since WWII, lawmakers have significantly reshaped educational policy. Most school personnel are aware of the burgeoning litigation and legislation, and some are familiar with the names of a few landmark Supreme Court decisions. Nonetheless, many teachers and administrators misunderstand the basic legal concepts that are being applied to educational questions. As a result, they are uncertain about the legality the daily decisions they make to operate their schools. A bestseller by the topic authors in this subject, this book helps alleviate concerns voiced by educators. KEY TOPICS: It addresses legal principles applicable to practitioners in a succinct but comprehensive manner. Topics with a direct impact on educators and students are explored: student classification, attendance, teachers’ constitutional rights, church-state relations, and much more. Every school administrator needs a copy of this best-seller. Writing reference on his or her shelf.

**Teachers’ Legal Rights and Responsibilities** - Jon Berry 2007 Suitable for trainee teachers, NQTs and any other teachers who need to know their rights and responsibilities as teachers under the law, this book sets out the statutory frameworks that cover their vocation.

**Legal Rights of School Leaders, Teachers, and Students** - Martha M. McCarthy 2018 Tort liability -- Church/state relations -- Instructional issues -- Student expression, association, and appearance -- Student classifications -- Rights of students with disabilities -- Student discipline -- Conditions of employment and collective bargaining -- Employees’ substantive constitutional rights -- Discrimination in employment -- Termination of employment -- Alternatives to increased educational choice -- Summary of legal generalizations

**The Right to Privacy** - Samuel Warren 2019-04-02

**A Teacher’s Guide to Special Education** - David F. Bateman 2016-06-27 Despite the prevalence of students with disabilities in the general education classroom, few teachers receive training on how to meet these students’ needs or how to navigate the prevalence of students with disabilities in the general education classroom, few teachers receive training on how to meet these students’ needs or how to navigate the legally mandated processes enumerated in the Individuals with Disabilities Education Act (IDEA). What is their role? What are their responsibilities? What are the roles and rights of parents? And what must all teachers do to ensure that students with disabilities and other special needs receive the quality education they’re entitled to? In this practical reference, David F. Bateman—bestselling author of A Principal’s Guide to Special Education—and special education administrator Jennifer L. Cline clarify what general education teachers need to know about special education law and processes and provide a guide to instructional best practices for the inclusive classroom.

Topics covered include The pre-referral, referral, and evaluation processes Individualized education programs (IEPs) and the parties involved Accommodations for students who do not qualify for special education, including those covered by Section 504 Transition from preK to K-12 and from high school to post-school life Classroom management and student behavior Educational frameworks, instructional strategies, and service delivery options Assessment, grades, graduation, and diplomas The breadth of coverage in this book, along with its practical examples, action steps, and appendixes covering key terms and definitions will provide the foundation all K-12 teachers need to successfully instruct and support students receiving special education services. It’s an indispensable resource for every general education classroom.

**Teachers and the Law** - Louis Fischer 2007 This text provides a question and answer format which addresses every aspect of school law from a teacher’s and school administrator’s perspective. Clearly written and useful to both teachers and school administrators, this text focuses on legal issues reflecting current trends that are important to educators in the 21st century. The authors designed the text for school professionals seeking an easy to use reference on every important area of school law, including student and employee rights, the impact of the No Child Left Behind Act on those rights, and how to understand their legal rights and responsibilities.

The Right to Privacy
up-to-date presentation provides insights into laws governing education as well as court decisions from all 50 states and the federal courts. Guiding legal principles are presented in such a way that educators can easily understand and follow today's trends in the law governing education.

Teachers and the Law—David Schimmel 2014 Future teachers and administrators and current school professionals get a comprehensive, user-friendly guide to critical school law topics and issues in this widely popular book. Using a unique question and answer format based on real cases from school districts throughout the country, the authors provide a thorough, wide-ranging understanding of public school law in the United States today. The clear, jargon-free writing style is ideal for readers without a strong legal background, as it eliminates technical and intimidating legal speak in favor of clear, simple explanations. "The new edition covers topics of concern today including: "The rights of transgender students. Procedural versus substantive due process. Charter schools and vouchers. Students' privacy rights when using computer. The federal laws affecting disabled students, and includes a discussion of a recent affirmative action case.

Teachers Beyond the Law—Oscar Weil 2012-04-20 Before the late 1950s and the early 1960s, teachers in Illinois and the rest of the country generally did not participate in a formal process to establish their salaries and working conditions or to influence policies that affected the nature and quality of their services. Teachers beyond the Law tells how a group of groundbreaking educators organized unions and established collective bargaining as a process to determine their own economic and professional destinies. Because the laws of the state and nation not only gave little recognition to their rights but also actually established multiple layers of legal and bureaucratic barriers to their unions, teachers and their leaders were frequently punished for using traditional union methods to assert their rights as citizens and professionals. They were discriminated against or fired for joining unions or participating in union activities. Courts routinely enjoined their unions from striking, sometimes without a hearing, and jailed leaders and members for refusing to cease striking until they had negotiated satisfactory agreements with their employers. The Illinois Federation of Teachers successfully opposed many efforts to pacify teachers and other public employees with legislative bills that would have mandated recognition of their unions but also prohibited strikes. Finally, in 1983, after decades of effort and self-sacrifice by union leaders and members, the Illinois legislature and governor enacted laws regulating and supporting collective bargaining for teachers and other public employees without restrictions on the right to strike. Teachers beyond the Law tells the true story of how these courageous teachers took a stand and changed the world.

Special Education Law—Laura Rothstein 2013-04-17 Special Education Law, Fifth Edition provides a comprehensive, and student-friendly overview of the major federal laws—and judicial interpretations of those laws—that apply to the education of children with special needs. Laura Rothstein and Scott F. Johnson thoroughly present the most up-to-date information on special education statutes, regulations, and judicial interpretations, including substantial changes in the interpretation of the legislation. The text helps students understand what the law requires so that they can develop policies and make decisions that comply with these laws.

Public School Law—Martha M. McCarthy 1998 Public School Law: Teachers’ and Students’ Rights, provides a comprehensive treatment of the evolution and current status of the law governing public schools. The text addresses legal principles applicable to practitioners in a succinct but comprehensive manner. Information in this text should help alleviate concerns voiced by educators who feel that the scales of justice have been tipped against them. In the fourth edition, the content of all chapters has been updated and new sections have been added to reflect emerging issues of legal concern.

Corporal Punishment in U.S. Public Schools—Elizabeth T. Gershoff 2015-01-27 This Brief reviews the past, present, and future use of school corporal punishment in the United States, a practice that remains legal in 19 states as it is constitutionally permitted according to the U.S. Supreme Court. As a result of school corporal punishment, nearly 200,000 children are paddled in schools each year. Most Americans are unaware of this fact or the physical injuries sustained by countless school children who are hit with objects by school personnel in the name of discipline. Therefore, Corporal Punishment in U.S. Public Schools begins by summarizing the legal basis for school corporal punishment and trends in Americans’ attitudes about it. It then presents trends in the use of school corporal punishment in the United States over time to establish its past and current prevalence. It then discusses what is known about the effects of school corporal punishment on children, though with so little research on this topic, much of the relevant literature is focused on parents’ use of corporal punishment with their children. It also provides results from a policy analysis that examines the effect of state-level school corporal punishment bans on trends in juvenile crime. It concludes by discussing potential legal, policy, and advocacy avenues for abolition of school corporal punishment at the state and federal levels as well as summarizing how school corporal punishment is being used and what its potential implications are for thousands of individual students and for the society at large. As school corporal punishment becomes more and more regulated at the state level, Corporal Punishment in U.S. Public Schools serves an essential guide for policymakers and advocates across the country as well as for researchers, scientist-practitioners, and graduate students.

Outlines and Highlights for Legal Rights of Teachers and Students by Nelda H Cambron-McCabe, Isbom-Cram101 Textbook Reviews 2009-12 Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys: 9780205579365.

Teachers’ Rights, Responsibilities and Legal Liabilities—Alberta Teachers’ Association 2009


School Law for Teachers—Julie Underwood 2006 This book provides a broad legal background and helps teachers understand their rights and responsibilities, as well as, the rights of their students. School Law for Teachers covers the issues that are greatest concern to teachers today, namely employment and tenure, teachers’ rights, teacher discipline, teachers’ legal responsibilities, negligence and defamation, students’ rights, education of students with disabilities, student discipline and due process, discrimination and harassment, and religion Inservice Teachers, School Administrators, and Special Educators.

The Palgrave Handbook of Education Law for Schools—Karen Trimmer 2018-06-30 This Handbook examines the essential nature of the law within an educational context and asks why there is not greater preparation for this aspect of a teacher’s role. Principals and teachers across the world now work in increasingly uncertain and challenging environments involving complex legislative frameworks, with their roles and responsibilities constantly changing to meet these demands: thus, it is imperative that educators adapt and acquire new skills relating to child protection and criminal law. On a daily basis, teachers and practitioners are being challenged to critically examine and evaluate the legal rights and obligations of various stakeholders, including students, parents, educators and administrators. However, if these skills are not developed, the implications will be significant: particularly so if principals are deterred from pursuing innovative education strategies due to potential litigation risks. Consequently, the chapters will empower principals and teachers in the management of these concerns. This wide-ranging handbook, including case studies from around the world, will be of interest and value to both scholars of education law and practitioners.

Wrightslaw: Peter W. D. Wright 2002 Aimed at parents of and advocates for special needs children, explains how to develop a relationship with a school, monitor a child’s progress, understand relevant legislation, and document correspondence and conversations.

Rights of Students—David L. Hudson 2009-01-01 Is it fair to restrict certain students' rights in order to make schools safer?
Chapter 11 discusses types of legal actions that professional liability; classroom management; censorship, copyright, and the curriculum; supervision and school and classroom issues, not district-level topics. Legal basics are discussed in the context of both informal potential legal hazards in educational settings and to learn how to negotiate the slick roads safely. The focus is on Legal Basics
Constitutional Rights of Teachers; Teacher Dismissal; Employment Discrimination.

The 200 Most Frequently Asked Legal Questions for Educators-Nathan L. Essex 2013-01-08 This jargon-free and easy-to-understand reference focuses on 200 common legal issues, providing school administrators and teachers with authoritative, legally defensible approaches for addressing school challenges. Through the accessible Q&A format, teachers and school leaders can read sequentially or browse for immediate answers on topics such as religious issues, individuals’ rights, disciplinary practices, morality, teacher dismissal, liabilities, MCLR, and more. Practical and concise, this guide provides a list of relevant court cases pertaining to each question and answer, legal references to guide teachers’ and school leaders’ actions, a glossary of legal terms, a list of selected federal statutes, and summaries and conclusions at the end of each chapter. The 200 Most Frequently Asked Legal Questions for Educators contains invaluable information to assist educators in performing their duties effectively and in accordance with the law.

Legal Rights of Teachers and Students-M. David Alexander 1974*
The Law of Schools, Students, and Teachers in a Nutshell-Kern Alexander 1984 Attendance in Public Schools; The Instructional Program; Due Process Rights of Students; Freedom of Speech and Expression; Religion in Public Schools and State Funding of Religious Schools; Student Publications; Search and Seizure; Student Discipline; Racial Segregation; Education of Disabled Children; Student Sex Discrimination; Civil Liability; Student Records, Defamation and Privacy; Student Testing; Terms and Conditions of Teacher Employment; Constitutional Rights of Teachers; Teacher Dismissal; Employment Discrimination.

Legal Rights-National Association of the Deaf 2015 This new 6th edition explains United States statutes that prohibit discrimination against deaf and hard of hearing people, the core laws and their amendments, such as the Individuals with Disabilities Education Act (IDEA), and the Americans with Disabilities Act (ADA), and new legislation such as the Twenty-First Century Communications Video and Accessibility Act.

Teachers’ Legal Rights and Responsibilities-Jon Berry 2010-02 Suitable for trainee teachers, NQTs and any other teachers who need to know their rights and responsibilities as teachers under the law, this book sets out the statutory frameworks that cover their vocation.

Principals Teaching the Law-David Schimmel 2010-08-02 Using 10 ready-made lessons, this book equips school leaders with a professional development curriculum to train teachers in areas of educational law that affect their everyday work.

The Law of Schools, Students, and Teachers in a Nutshell-Kern Alexander 1984 Attendance in Public Schools; The Instructional Program; Due Process Rights of Students; Freedom of Speech and Expression; Religion in Public Schools and State Funding of Religious Schools; Student Publications; Search and Seizure; Student Discipline; Racial Segregation; Education of Disabled Children; Student Sex Discrimination; Civil Liability; Student Records, Defamation and Privacy; Student Testing; Terms and Conditions of Teacher Employment; Constitutional Rights of Teachers; Teacher Dismissal; Employment Discrimination.

Legal Basics-Evelyn B. Kelly 1998 The purpose of this handbook is to help educators at all levels to recognize potential legal hazards in educational settings and to learn how to negotiate the slick roads safely. The focus is on school and classroom issues, not district-level topics. Legal basics are discussed in the context of both informal anecdotes about actual situations and formal cases. Chapter 1 describes how laws for educators are made. The laws that affect schools and classrooms come from many sources: federal, state, and local. Chapters 2 through 10 focus on basic rights and responsibilities of educators. Topics include speech, conduct, and privacy issues; professional liability; classroom management; censorship, copyright, and the curriculum; supervision and discipline of students; property rights, confidentiality, and reporting requirements; chronic illness and medical emergencies; and sexual misconduct and sexual harassment. Chapter 11 discusses types of legal actions that educators may face and how to defend themselves. Legal citations follow each chapter. (MLF)

School Law-Michael W. LaMorte 2011-03 An engaging, case-based approach to the most up-to-date legal topics gives educators a basic understanding of the legal aspects of their work. This text introduces K-12 educators to a body of school law that will help them to conduct themselves in a legally defensible manner. A balance of case law, statutory law, constitutional provisions, and analytical commentary, this vital book covers a wide range of topics including: sources of law under which educators operate; legal restraints to state action in K-12 education; legal rights and restrictions applicable to students and teachers; law pertaining to persons with disabilities; and liability for damages as a result of official action or inaction. In addition, broad legal concepts such as due process, equal protection, freedom of expression, the wall separating church and state, and reasonable search are analyzed to assist professional educators in gaining a better understanding of the legal landscape in which they operate. The entire text is written in a clear, engaging style appropriate for those who do not have extensive legal backgrounds.

Special Education and the Law-Allan G. Osborne, Jr. 2007-04-17 This revised 2007 edition provides current information on Section 504, Free Appropriate Public Education (FAPE), Least Restrictive Environment (LRE), and the reauthorization of IDEA 2004.

The Legal Rights of Teachers-Thomas J. Flygare 1976

Manual of Legal Rights for Private School Teachers and Employees- 1988

Testing, Teaching, and Learning-National Research Council 1999-10-06 State education departments and school districts face an important challenge in implementing a new law that requires disadvantaged students to be held to the same standards as other students. The new requirements come from provisions of the 1994 reauthorization of Title I, the largest federal effort in precollegiate education, which provides aid to “level the field” for disadvantaged students. Testing, Teaching, and Learning is written to help states and school districts comply with the new law, offering guidance for designing and implementing assessment and accountability systems. This book examines standards-based education reform and reviews the research on student assessment, focusing on the needs of disadvantaged students covered by Title I. With examples of states and districts that have track records in new systems, the committee develops a practical “decision framework” for education officials. The book explores how best to design assessment and accountability systems that support high levels of student learning and to work toward continuous improvement. Testing, Teaching, and Learning will be an important tool for all involved in educating disadvantaged students—state and local administrators and classroom teachers.

Teachers’ Legal Rights, Restraints, and Liabilities-Edward Claude Bolmeier 1971

The Education Deficit-Elin Martinez 2016

Education Law-Ralph M. Gerstein 2007 The legal relationship between student and school is a fragile one. Almost every area of law affects education institutions in some manner. The rights of students, parents, and school employees are governed by constitutional provisions and by federal, state and local statutes. Contract law, tort law, constitutional law, civil rights law, sports law and disability combine to form the basis of education law. Education Law, Second Edition is your essential guide to creating standards for your school district and enforcing your legal rights in the classroom. You will be guided through the rights of teachers and other school employees, parents, and students through case studies of previous legal actions. The authors, Lois and Ralph Gerstein, analyze these legal issues from the points of view of students, parents, and school personnel, providing a well-rounded explanation of how local, state, and federal laws are interpreted in numerous and diverse education-
The Comprehensive Guide to Special Education Law - George A. Giuliani 2012-05-15 It is vital for all professionals in the field of education to have a practical understanding of the laws that are in place to protect the children with whom they work. The Comprehensive Guide to Special Education Law is a detailed yet accessible introduction to federal law as it applies to the rights of children with special needs. Written in a user-friendly question and answer format, the book covers all of the key areas of special education law including parental rights of participation, the legal right to Free Appropriate Public Education (FAPE) and related services, and the complex issues of discipline and dispute resolutions. This book provides educators with knowledge of the requirements, history, and evolution of the laws that impact their daily working lives and gives them the information they need to help parents obtain better services for their children. This is an indispensable handbook that teachers, school management, and school counselors will refer to again and again.

The Legal Rights and Responsibilities of Teachers - Allan G. Osborne, Jr. 2011-04-04 Everything teachers need to know about education law Do you know what you can and can't say and do in your school? Most teacher education programs offer little, if any, instruction on education law. When teachers need advice regarding employment or instructional issues, they may find the search frustrating, time-consuming, or costly. Teachers will find the answers to their most frequently asked legal questions in this easy-to-read book. Key topics include: Certification, tenure, evaluation, and dismissal Collective bargaining and teacher contracts Constitutional rights of teachers Discrimination and harassment Teachers' responsibility regarding student bullying Academic freedom Copyright law Safety

Teachers' Rights and the Law - Robert M. Cuen 2011-03-08 Finally, a school law book written for teachers. Open this book and locate your legal question, and there's your answer, explained on just one page! For less than $1.00 per legal answer, you have at your convenience one-page answers to the 101 most relevant legal problems facing California teachers today. If knowledge is power, this book is your opportunity to become powerful. I will be sharing with you my legal expertise regarding the 101 most relevant school law questions and answers. In the many years that I have worked with teachers, I found that teachers were constantly in fear of being "burned" by their administration. Indeed, how many of you have had an administrator or others bully you with legal or procedural threats? How many of you have felt frozen or paralyzed to act against a student, employee or administrator? How many of you have felt stressed for not acting due to this fear? Finally, how many of you have feared retaliation for standing up for your rights? If you have experienced any of these situations, this book is for you. I have good news and bad news. Bad news first, the legal aspects of your teaching career will not go away. Unavoidably, with each passing day your fears of being bullied and retaliated against in your every day interaction with administration, students, and parents will focus more and more on school law issues. This reality is not unique; turn on the television or read the newspaper, and you'll see that all employees must deal with this reality at one time or another. The good news is that this book will enable you to understand and acquire knowledge of your rights as they relate to your interactions with administration, students, and parents. Just imagine not having to worry about or fear your administration. I would say, to those teachers who would read this book - behold, you are now entering a new world, a legal world, and with the knowledge acquired herein, you will become more confident and secure in your interactions with administrators, students, and parents. ABOUT THE AUTHOR Robert M. Cuen is a graduate of UCLA and Loyola Law School and has been practicing school law for more than twenty years. He has represented teacher unions and school districts and therefore has the unique legal perspective of representing both teachers and administrators. During these years, Mr. Cuen has provided legal answers to more than 100,000 legal questions from teachers, administrators and other school employees and has presented hundreds of legal training workshops dealing with school law issues. Currently, Mr. Cuen is a staff attorney for the Los Angeles Unified School District and a part-time school law professor at California State University, Northridge.

Public School Law: Pearson New International Edition - Martha M. McCarthy 2013-11-01 Written for upper-level and graduate courses in School Law. Providing an all-inclusive treatment of the current status and evolution of the law governing public schools, this is the most comprehensive and well-documented school law text available. Public School Law: Teachers' and Students' Rights, Seventh Edition, addresses legal principles applicable to practitioners in a succinct but comprehensive manner. It uniquely blends a detailed treatment of landmark cases with a thorough discussion of the legal context, trends, and generalizations to guide all school personnel in their daily activities. Information in this text will help alleviate concerns voiced by educators who either do not know the legal concepts that govern schools or feel that the scales of justice have been tipped against them. Primarily written for school administrators and teachers to learn the most important points of the cases and how the cases will impact their practices, this new edition covers a wider range of legal topics, takes a much more in-depth approach to discussing the cases presented, and cites many more current cases that are relevant to practitioners than any other school law textbook in comparison.